

Name: Kinder		Grading Quarter: 4	Week Beginning: March 17 – March 21
School Year: 2024-2025		Subject: ELA	
Monday	Notes: NO SCHOOL	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes: Unit 9 Lesson 2 Day 1	Objective: Foundational Skills <ul style="list-style-type: none"> • Substitute initial phonemes to make new words • Change medial sounds to make new words • Review long vowel sounds • Listen for the sound of long e • Learn to write the numeral 8 Reading and Responding <ul style="list-style-type: none"> • Learn the elements of a poem • Listen to and discuss the poem “Family Rules” • Apply the Asking and Answering Questions comprehension strategy • Analyze the photos in the poem • Develop their understanding of vocabulary words Language Arts <ul style="list-style-type: none"> • Brainstorm different kinds of rules • Begin to discuss writing about an opinion • Review that we use spaces between letters Lesson Overview: Foundational Skills <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle Reading and Responding <ul style="list-style-type: none"> • Build background • Preview the poem • Read the poem • Comprehension strategy • Close reading: writer’s craft • Discuss the poem • Develop vocabulary Language Arts <ul style="list-style-type: none"> • Write an opinion • Grammar, usage, and mechanics 	Academic Standards: Foundational Skills RF.K.2a RF.K.2e RF.K.1d RF.K.3b Reading & Responding SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a L.K.1d SL.K.1a SL.K.6 SL.K.1b L.K.5c L.K.6 Language Arts RF.K.1b RF.K.1d

Wednesday	<p>Notes:</p> <p>Unit 9 Lesson 2 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Substitute medial phonemes in words • Listen for long e in words • Attach long e to the letter Ee • Listen for and identify words with long e in print • Practice writing Ee <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of realistic fiction • Listen to and discuss “That’s Not Fair!” • Apply the Predicting/Confirming Predictions and Summarizing comprehension strategies <p>Language Arts</p> <ul style="list-style-type: none"> • Brainstorm writing ideas • Answer a question to plan writing an opinion • Practice expanding sentences using describing words • Review that we write left to right and top to bottom <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategies • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2e RF.K.1d RF.K.3b L.K.1a</p> <p>Reading & Responding</p> <p>SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.3 RL.K.2 RF.K.1d SL.K.1a SL.K.3 SL.K.6 SL.K.1b RL.K.5 L.K.6</p> <p>Language Arts</p> <p>L.K.1b L.K.1f</p>
-----------	--	---	--

Thursday	<p>Notes:</p> <p>Unit 9 Lesson 2 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Segment and delete final phonemes in words • Substitute final phonemes to make new words • Review and listen for the long e sound • Attach long e to the letter Ee • Learn to write the numeral 9 <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “That’s Not Fair!” to compare and contrast and to identify cause and effect • Analyze the plot and the use of dialogue • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Answer a question to plan writing an opinion • Discuss audience and purpose for their writing • Review story elements of character, setting, and main events • Identify the thoughts and feelings of characters <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills RF.K.2e RF.K.3b</p> <p>Reading & Responding L.K.5a L.K.6 RL.K.3 RL.K.10</p> <p>Language Arts SL.K.3 RL.K.3 SL.K.5</p>
----------	--	---	---

Friday	<p>Notes:</p> <p>Unit 9 Lesson 2 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Review high-frequency words • Substitute final phonemes to make new words • Review long e and the letter Ee • Listen for and identify words with long e • Blend words with long e • Identify the /e/ and long e sound/spellings in print • Practice writing Ee <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of a poem • Listen to and discuss the poem “Friday Trouble” • Apply the Visualizing comprehension strategy • Analyze the narrative poem genre • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Complete sentence frames to write an opinion • Review sequence of story events • Create new story endings <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the poem • Read the poem • Comprehension strategy • Close reading: writer’s craft • Discuss the poem • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3c SL.K.6 RF.K.2e RF.K.3b L.K.1a</p> <p>Reading & Responding</p> <p>L.K.4a L.K.6 RL.K.2 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.5 RF.K.2a RL.K.9 SL.K.1a SL.K.4 SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>W.K.1 SL.K.6 RL.K.2 RL.K.3 L.K.1f</p>
--------	--	---	---